

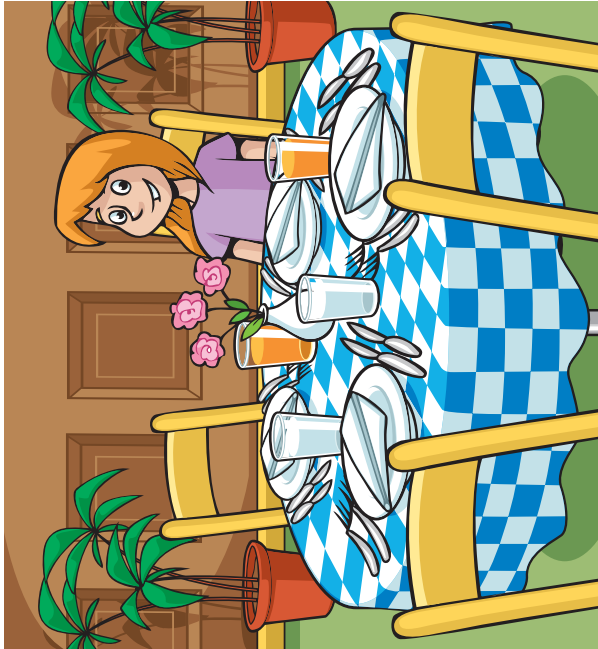
To do	To say	Response (Variations possible)	Back-up
Usher brings candidate in.	Hello. My name's <i>Jane/Ms Smith</i>. What's your name? What's your surname? How old are you, *?	Hello. name surname <i>ten</i>	Is your name (child's name)? What's your family name? Are you <i>ten</i>?
1. Find the Differences Show candidate both Find the Differences pictures for Test YF103. Point to the camel in each picture. Describe things without pointing.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different. For example, in my picture a boy's riding on a camel, but in your picture a girl's riding the camel. OK? I'm going to say something about my picture. You tell me how your picture is different. In my picture, the king is sitting next to the queen. In my picture, the bear's holding two flags. In my picture, there's a horse between the trees. In my picture, there's an eagle on top of the building. In my picture, there's a band. The people in the band are wearing striped uniforms. In my picture, the doors of the building are open.	<i>In my picture, he's standing next to the queen.</i> <i>In my picture, the bear's holding three flags.</i> <i>In my picture, there's a dinosaur between the trees.</i> <i>In my picture, it's a swan.</i> <i>In my picture, the uniforms aren't striped.</i> <i>In my picture, the doors are closed.</i>	1. Point at relevant difference/s. 2. Repeat statement. 3. Ask back-up question. Is the king sitting? How many flags is the bear holding? What animal is between the trees? What's on top of the building? Are the people in the band wearing striped uniforms? Are the doors of the building open?

*Remember to use the child's name throughout the test.



To do	To say	Response (Variations possible)	Back-up
2. Information Exchange Show candidate both restaurant information pages for Test YF103. Then point to candidate's information page. Point to Oliver on candidate's information page. Ask the questions. Point to Sarah on candidate's information page. Respond using information on examiner's information page.	Oliver and Sarah both have favourite restaurants. I don't know anything about Oliver's favourite restaurant, but you do. So I'm going to ask you some questions. What's the name of Oliver's favourite restaurant? What does he like eating there? Is the restaurant cheap or expensive? Where is the restaurant? When does he go there? Now you don't know anything about Sarah's favourite restaurant, so you ask me some questions. It's called Silver Star. It's on Green Road. She likes pasta. She goes on her birthday. It's expensive.	Blue Moon pizza cheap (on) Hill Street (at) (the) weekend <i>What's the name of Sarah's favourite restaurant?</i> <i>Where is the restaurant?</i> <i>What does she like eating there?</i> <i>When does Sarah go there?</i> <i>Is the restaurant cheap or expensive?</i>	Point at the information if necessary. Point at information cues if necessary.

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Oliver's favourite restaurant

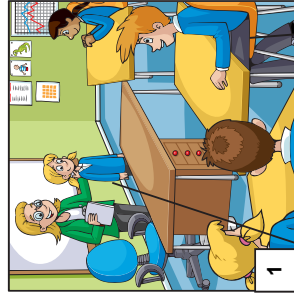
Name	?
Where	?
What / eat	?
When / go	?
Cheap / expensive	?

Sarah's favourite restaurant

Name	Silver Star
Where	Green Road
What / eat	pasta
When / go	on her birthday
Cheap / expensive	expensive

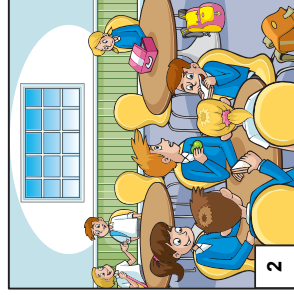
To do	To say	Response (Variations possible)	Back-up
3. Picture Story Show candidate Picture Story for Test YF103. Allow time to look at the pictures.	These pictures tell a story. It's called 'The new friend'. Just look at the pictures first. George is in his classroom. The teacher is telling the children about the new girl in the class. Her name's Sophia. Now you tell the story.	<i>The children are having lunch. Sophia isn't sitting with the other children.</i> <i>The children are in the playground. They're playing basketball with George. Sophia is reading a book.</i> <i>George is saying "Do you want to play basketball with us?"</i> <i>Sophia is playing basketball now. She's very happy.</i>	1. Point at the pictures. 2. Ask questions about the pictures. What are the children doing? Is Sophia with the other children? Where are the children? What are they doing? What's Sophia doing? What's George saying? What's Sophia doing now? Is she happy?

Picture story
The new friend



Sophia

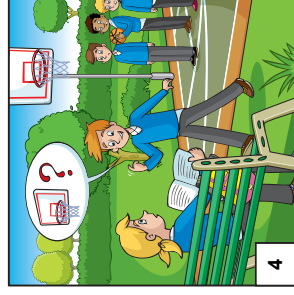
George



2



3



4



5

To do	To say	Response (Variations in form possible)	Back-up
4. Personal Questions Put the pictures away and turn to the candidate.	Now let's talk about watching television.		
	How often do you watch TV?	<i>every day</i>	Do you watch TV every day?
	Where's the TV in your house?	<i>in the living room</i>	Is there a TV in the living room?
	Who do you usually watch TV with?	<i>my family</i>	Do you watch TV with your family?
	When do you usually watch TV?	<i>at the weekend</i>	Do you usually watch TV at the weekend?
	Tell me about a TV programme you like.	<i>It's about animals. My dad watches it with me. It's exciting!</i>	What is it about? Who watches it with you? Is it exciting?
	OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.